

Start Time \_\_\_\_\_

End Time \_\_\_\_\_

**CSCI 201 Final Project Presentation Evaluation - Professor**

Topic \_\_\_\_\_  
Team \_\_\_\_\_

Reviewer Prof. Miller  
Date \_\_\_\_\_

Topic	Description	Criteria						Points
Visual Aids/Slides Technical Effectiveness	Aesthetics of visual aids and demonstration	<b>0 points</b> No visual aids (slides, demonstration, etc.) provided	<b>2 points</b> Visual aids were very plain, only included text, no colors, no images	<b>4 images</b> Visual aids included colors but were not very aesthetic, very few images included, too much or not enough writing on some slides	<b>6 points</b> Visual aids were not formatted nicely, possibly grammatical mistakes, some images but not on every slide, too much writing on some slides	<b>8 points</b> Visual aids were formatted nicely, colors were used appropriately, images and other multimedia included, too much or not enough writing on some slides	<b>10 points</b> Visual aids were aesthetic, colors were used appropriately, images and other multimedia included, amount of writing on slides was appropriate	/10
<i>Comments for Visual Aids/Slides Technical Effectiveness</i>								
Clarity of Presentation	Easy to follow, logical progression of topics, good oral communication	<b>0 points</b> Demonstration AND presentation were unable to be followed, speakers were not loud enough AND did not speak clearly	<b>2 points</b> Demonstration AND presentation were difficult to follow, speakers were not loud enough AND did not speak clearly	<b>4 points</b> Demonstration OR presentation were easy to follow but not both, speakers were not loud enough OR did not speak clearly	<b>6 points</b> Demonstration OR presentation were easy to follow but not both, speakers were loud enough OR spoke clearly but not both	<b>8 points</b> Demonstration AND presentation were both easy to follow, speakers were not quite loud enough for audience OR did not speak very clearly	<b>10 points</b> Demonstration AND presentation were both easy to follow, speakers spoke loud enough for audience AND clearly	/10
<i>Comments for Clarity of Presentation</i>								
Continuing Professional Development	What topics outside of the curriculum did you need to complete the project?	<b>0 points</b> No discussion of topics outside the curriculum.	<b>2 points</b> Topics outside the curriculum were mentioned in the rest of the presentation but not explicitly stated	<b>4 points</b> 1-2 topics outside of the curriculum were discussed	<b>6 points</b> 3-4 topics outside of the curriculum were discussed	<b>8 points</b> 5-6 topics outside of the curriculum were discussed	<b>10 points</b> More than 6 topics outside of the curriculum were discussed	/10
<i>Comments for Continuing Professional Development</i>								

Topic	Description	Criteria						Points
Skills and Tools	What software or other tools did you need to complete the project?	<b>0 points</b> No discussion of software or other tools.	<b>1 point</b> Software or other tools were mentioned in the the presentation but not explicitly stated	<b>2 points</b> 1-2 pieces of software or outside tools were discussed	<b>3 points</b> 3-4 pieces of software or outside tools were discussed	<b>4 points</b> 5-6 pieces of software or outside tools were discussed	<b>5 points</b> More than 6 pieces of software or outside tools were discussed	/5
<i>Comments for Skills and Tools</i>								
Design and Development Decisions	What worked and what didn't with respect to project design and teamwork?	<b>0 points</b> No discussion about project design and teamwork.	<b>2 points</b> Project design and/or teamwork was mentioned but not with respect to what worked and what did not.	<b>4 points</b> Project design OR teamwork was mentioned (but not both) with respect to what worked OR what did not.	<b>6 points</b> Project design OR teamwork was mentioned (but not both) with respect to what worked AND what did not.	<b>8 points</b> Project design AND teamwork were mentioned with respect to what worked OR what did not.	<b>10 points</b> Project design AND teamwork were discussed with respect to what worked AND what did not.	/10
<i>Comments for Design and Development Decisions</i>								
Outside Classes	What other classes were used in the project?	<b>0 points</b> No classes were discussed as being used in the project	<b>1 point</b> 1 class was discussed as being used in the project	<b>2 points</b> 2 classes were discussed as being used in the project	<b>3 points</b> 3 classes were discussed as being used in the project	<b>4 points</b> 4 classes were discussed as being used in the project	<b>5 points</b> More than 4 classes were discussed as being used in the project	/5
<i>Comments for Outside Classes</i>								
Data Structures	What data structures did you use in your project design and why?	<b>0 points</b> No apparent use of data structures in project.	<b>2 points</b> Data structures were obviously used but not discussed.	<b>4 points</b> 1-2 data structures were discussed as being used in the project.	<b>6 points</b> 3 data structures were discussed as being used in the project.	<b>8 points</b> 4 data structures were discussed as being used in the project.	<b>10 points</b> More than 4 data structures were discussed as being used in the project.	/10
<i>Comments for Data Structures</i>								

Topic	Description	Criteria						Points
Attire	Were the presenters dressed professionally?	<b>0 points</b> All members of the team were dressed in street clothes (shorts, shirts with writing, flip flops or tennis shoes)	<b>1 point</b> More than half of the team was dressed in street clothes (shorts, shirts with writing, flip flops or tennis shoes)	<b>2 points</b> More than half of the team was dressed in casual attire (jeans, non-collared shirts)	<b>3 points</b> Some members of the team were dressed in business casual but others were dressed casual or street (some jeans, some non-collared shirts)	<b>4 points</b> Every member of the group was dressed in <i>at least</i> business casual attire (minimum of collared shirts, nice blouse, slacks, skirts, dress shoes)	<b>5 points</b> Every member of the group was dressed in business professional attire (minimum of ties, suits, skirts with matching top, dress shoes)	/5
<i>Comments for Attire</i>								
Multi-Threaded	How were multiple threads used in the project?	<b>0 points</b> It is not apparent where multiple threads are used in the project.	<b>1 point</b> There appears to be multi-threading, but it wasn't explained or demonstrated.	<b>2 points</b> There is multi-threading, but it was only explained OR demonstrated.	<b>3 points</b> There is multi-threading, and it was explained and demonstrated briefly.	<b>4 points</b> There is multi-threading, and it was explained and demonstrated sufficiently.		/4
<i>Comments for Multi-Threaded</i>								
Networking	How was networking used in the project?	<b>0 points</b> It is not apparent where networking is used in the project.	<b>1 point</b> There appears to be networking, but it wasn't explained.	<b>2 points</b> There is networking in the project, and it was briefly explained.	<b>3 points</b> There is networking in the project, and it was explained sufficiently.			/3
<i>Comments for Networking</i>								
User Login Functionality	Is there different functionality for guests and authenticated users?	<b>0 points</b> It is not apparent that there is different guest and authenticated user functionality.	<b>1 point</b> There appears to be different guest and authenticated user functionality, but it wasn't explained.	<b>2 points</b> There is different guest and authenticated user functionality, and it was briefly explained.	<b>3 points</b> There is different guest and authenticated user functionality, and it was explained sufficiently.			/3
<i>Comments for User Login Functionality</i>								

Topic	Description	Criteria						Points
Overall Effectiveness	Did the presentation provide a clear understanding of the project?	<b>0 points</b> I have no understanding of the project whatsoever.	<b>1 point</b> I understand what the project was supposed to accomplish but not how it meets those goals.	<b>2 points</b> I understand what the project was supposed to accomplish and a little bit about how it meets those goals.	<b>3 points</b> I understand what the project was supposed to accomplish and a good amount about how it meets those goals.	<b>4 points</b> I understand what the project was supposed to accomplish and how it meets those goals.	<b>5 points</b> I feel this was a great project with a clear presentation where I understand what the project was supposed to accomplish and how it meets those goals.	/5
<i>Comments for Overall Effectiveness</i>								
Demonstration	Was the demonstration well-coordinated and rehearsed? Did it provide an overview of the main features in the project?	<b>0 points</b> There was no demonstration.	<b>4 points</b> The demonstration was very clunky and not well-rehearsed.	<b>8 points</b> The demonstration showed the program but it was very hard to follow.	<b>12 points</b> The demonstration showed some of the features of the program but not all. It was easy to follow.	<b>16 points</b> The demonstration showed most features of the program but did not seem rehearsed or easy to follow.	<b>20 points</b> The demonstration showed most of the features of the program, appeared rehearsed, and was easy to follow.	/20
<i>Comments for Demonstration</i>								

Total Points (out of 100) \_\_\_\_\_