

Saintes Centre d'Etude de Paysage

Phasell: Building Design

week of September 29, 2003

Handout 9/29/03

Moving on to building design

By now you have established the criteria and general scheme for the campus plan. As individuals transition to their respective design roles, the campus design will continue to evolve. There will be additional discoveries about the site and the program, as well as different points of view expressed by different instructors, that may affect the design. The effort should be choreographed so that there are constant checks and balances between team members, and above all, clear communication and team work.

This week will be an intensive effort to further solidify the campus plan and to coordinate individual design efforts so that the overall goals are retained.

Today

We will meet in groups to review the overall campus schemes and discuss the role of the individual projects towards attaining the campus goals. Programmatic diagrams and strategy statements will be discussed towards this end.

Some things to consider:

- How does the individual project function with respect to the campus circulation?
- What type of presence does the campus have?
- What forms this presence? Consider scale, materials, landscaping, rhythm, narrative, symbolism, composition, etc.
- What is the presence of your building given the above?
- What types of relationship will you have to adjacent program?
- Are there common gestures/goals shared by adjacent designers?

Remember that the success of your individual design will depend on your ability to conduct your efforts together. It is the simultaneous orchestration of context building that will ensure cohesiveness.

We will also discuss the site model and the scheduling of goals/milestones for the week.

Tuesday

Again we will meet in groups. Each group will be expected to show progress in the site model and building sketches. Goals will be reviewed.

Wednesday

Target the completion of the site model by the end of day.

Thursday

Review building design sketches and study models. There should be multiple study models that explore issues such as composition, gesture, site response, program, etc. These are design tools not a final product.

Friday

- Due: Study model that begins to integrate the ideas from the above modeling exercise.
- Formalized site plan in Autocad that integrates individual plans into the campus plan.
- Formalized sections in Autocad that integrates individual sections into the campus plan
- Site model with individual study models in place.
- Plan and sectional progress drawing of the individual buildings.
- Study Models.